

A Human Study of Cognitive Biases in CTF Challenges

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Abstract

Cybersecurity training has become a crucial part of computer science education and industrial onboarding. Capture the Flag (CTF) competitions have emerged as a valuable, gamified approach for developing and refining the skills of cybersecurity and software engineering professionals. However, while CTFs provide a controlled environment for tackling real-world challenges, the participants' decision-making and problem-solving processes remain under explored. Recognizing that psychology may play a role in a cyber attacker's behavior, we investigate how cognitive biases could be used to improve CTF education and security. In this paper, we present an approach to control cognitive biases, specifically Satisfaction of Search and Loss Aversion, to influence and potentially hinder attackers' effectiveness against web application vulnerabilities in a CTF-style challenge.

We employ a rigorous quantitative and qualitative analysis through a controlled human study of CTF tasks. CTF exercises are widely used in cybersecurity education and research to simulate real-world attack scenarios and help participants develop critical skills by solving security challenges in controlled environments. In our study, participants interact with a web application containing deliberately embedded vulnerabilities while being subjected to tasks designed to trigger cognitive biases. Our study reveals that many participants exhibit the Satisfaction of Search bias and that this bias has a significant effect on their success. On average, participants found 25% fewer flags compared to those who did not exhibit this bias. Our findings provide valuable insights into how cognitive biases can be strategically employed to enhance cybersecurity outcomes, education, and measurements through the lens of CTF challenges.

CCS Concepts

• **Security and privacy** → **Usability in security and privacy**; *Social aspects of security and privacy*; • **Applied computing** → *Interactive learning environments*.

Keywords

Cybersecurity, Human Aspects of Software Engineering, Capture the Flag, Cognitive Biases

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1 Introduction

Computer systems continually face threats from unauthorized access attempts [36], leading to costly hacking campaigns [6]. In response to these threats, it has become essential to train cybersecurity professionals to effectively defend against such attacks [41].

In this context, cybersecurity education has become a critical part of academic curricula for computer science, and Capture the Flag (CTF) competitions have emerged as an engaging, gamified approach for students to practice and refine their skills [30]. We are particularly interested in exploring how cognitive processes, such as decision-making and problem-solving, affect CTF performance, and whether these insights can help improve participants' skills and outcomes in such competitions.

The Tularosa Study highlighted how crucial defensive deception is in changing the attacker's decision-making process, which increases a CTF player's workload and decreases a defender's [9]. However, the exploration of specific cognitive biases in this context remains under explored.

Cognitive biases are systematic patterns of deviation from normal or rational judgment, which can significantly shape decision-making processes [19]. By leveraging cognitive biases, we hypothesize that defenders can potentially strategically alter an attacker's perception of the system, thereby affecting their behavior and performance [3, 13].

In this paper, we pursue three main objectives: (1) designing instrumentation to evaluate CTF player's preferences and vulnerability discovery, (2) examining the influence of cognitive biases on how participants attempt to compromise a web application, and (3) assessing changes in participant affective states as a result of inducing cognitive biases in a CTF setting. Specifically, we investigate the effects of *Loss Aversion* (LA) and *Satisfaction of Search* (SoS) on these individuals' actions. These biases are well-understood in other domains, such as economics [32] and radiology [4], but their application in the realm of computer security has not been adequately explored. Loss Aversion refers to the tendency to prefer avoiding losses over acquiring equivalent gains [24, 32, 45]. LA has recently been cited as a significant factor influencing human decision-making in cybersecurity contexts [42]. This makes it a valuable bias to exploit in cybersecurity defenses, as the fear of losing progress or rewards can potentially deter participants from continuing their efforts.

Satisfaction of Search is a common cognitive bias where individuals cease their search for solutions once a satisfactory one is found, often leading to missed or overlooked opportunities [3, 10]. This bias is particularly relevant in cybersecurity, as participants may prematurely stop their attacks if they falsely believe they have achieved their goal. In this context, SoS could be exploited using honeypots [12, 38] to distract or measure attackers. By incorporating SoS into our experimental design, we aim to understand how creating a false sense of satisfaction can influence participants to abandon their efforts early.

To determine the manner and extent that CTF players are affected by these biases, we conducted a controlled experiment with human participants acting as attackers in an instrumented environment.

The study procedure is shown in Figure 1. The detailed process is discussed in Study Design 3.

Through rigorous quantitative and qualitative analysis of the surveys (pre, interim, and post-surveys) and performance measurements (key logging data, number of completed tasks, and number of explored flags) from 17 participants, we observed the following key findings: (1) Satisfaction of Search significantly decreases participants' attacking performance; (2) Satisfaction of Search notably alters participants' emotional states; (3) Loss Aversion does not significantly impact participants' decisions to continue with security decision-making tasks; (4) Participants tend to explore the same type of vulnerability repeatedly.

The main contributions of this paper are as follows:

- An IRB-approved controlled experiment to investigate the impact of cognitive biases on human participants.
- A framework that integrates cognitive biases into Capture the Flag tasks, simulating realistic scenarios relevant to web security.
- An analysis of cognitive biases' influence on participants' performance and affective status.
- An investigation of participants' cognitive patterns and exploring preferences when attacking a web application.
- A discussion and set of suggestions for the implications of cognitive biases on CTF education and cyber defense.

2 Background and Related Work

In the field of cybersecurity, understanding and mitigating the vulnerabilities of web applications is crucial due to their widespread use and importance in modern information systems [26].

2.1 Vulnerabilities

In this paper, we subject human participants to a set of web applications with seeded vulnerabilities in an instrumented environment modulated by cognitive biases. To create a realistic and ecologically valid setting for our study, we included several common and severe web application vulnerabilities—SQL injection, Insecure Direct Object References (IDOR), and Cross-Site Scripting (XSS).

SQL injection. SQL injection is an attack that involves inserting or appending SQL code into input parameters, which are subsequently processed by a back-end SQL server. Web applications susceptible to SQL injection attacks can potentially allow an attacker to gain full access to their underlying databases and retrieve sensitive information [16]. We use SQL vulnerabilities in our experimental design due to their commonality and inherent harm [7].

Insecure direct object references (IDOR). The decision to integrate Insecure Direct Object References (IDOR) into our experimental task is grounded in its prevalence and real-world significance, exemplified by its inclusion in the Open Web Application Security Project (OWASP) Top 10 list of web application vulnerabilities [33]. This vulnerability allows unauthorized individuals to access restricted resources [48].

XSS injection. We include Cross-Site Scripting (XSS) vulnerabilities in our experimental design due to their prevalence, inherent

risks, and the limitations of existing mitigation techniques [23]. XSS vulnerabilities persist as a formidable threat in web applications, and conventional security measures often fall short in providing foolproof protection [14].

2.2 Cognitive Biases

In designing our experiment, we integrated cognitive biases to explore their influence on decision-making processes within cybersecurity contexts.

Loss Aversion (LA). Loss Aversion indicates that the value function is steeper for losses than for gains, meaning the psychological impact of losing a sum of money is greater than the pleasure derived from gaining the same amount [37].

Psychological studies have designed experiments to measure and test Loss Aversion on an individual's decision making behavior given lotteries with varying odds [37]. However, there is limited research discussing Loss Aversion's impact on attackers in the domain of cyber psychology. Drawing inspiration from psychological studies on Loss Aversion, our experimental design incorporates elements of gambling, turning, and changing gain and loss to study participant behavior systematically. Insights from research by Schmidt et al., Tom et al., and Sokol-Hessner et al. guide our design, emphasizing the impact of Loss Aversion on decision-making under risk [37, 40, 44].

Satisfaction of Search (SoS). Satisfaction of Search originates from radiology, in which a specific target is more likely to be missed during a radiological examination when accompanied by an additional abnormality, compared to when it is the only target present [10].

However, there is limited study explored how attackers in cybersecurity exhibit this cognitive bias. Our experimental design builds on Fleck et al., which considers diverse factors influencing SoS, including the relative frequency of different target types, external pressures (reward and time), and expectations about the number of targets present [10]. In this paper, we expose participants to a task in which they could potentially find multiple potential targets (i.e., flags).

2.3 Measurements and Surveys

In this study, participants are presented with vulnerable web applications and opportunities to continue or quit, enabling measurement of their perception of risk and performance during the tasks. In addition to these data points, we are further interested in participants' emotional changes and their self-evaluated success in response to these tasks. Thus, we employed two key instruments to gauge the psychological states of our participants: the Positive and Negative Affect Schedule (PANAS) survey to evaluate their affective states and the NASA Task Load Index (NASA TLX) to measure mental workload and self evaluated performance while participants are completing the tasks.

Positive and Negative Affect Schedule (PANAS). To discern the emotional states of participants, we used PANAS. This survey, developed by Watson, Clark, and Tellegen (1988), assesses two primary dimensions of affect: positive affect (PA) and negative affect (NA). Participants indicate the extent to which they are currently experiencing a range of positive and negative emotions [43]. By employing PANAS, we aim to explore the potential relationship

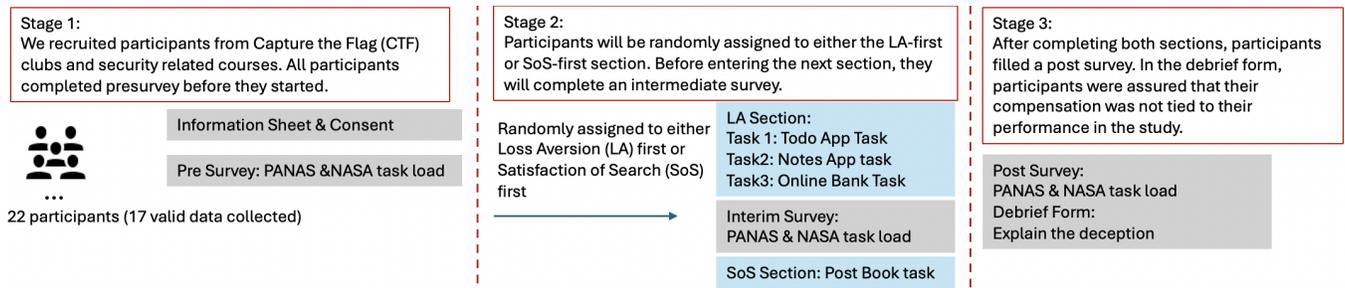


Figure 1: Study Procedure. Participants first completed an information sheet and pre-survey, then were randomly assigned to either the Loss Aversion (LA) or Satisfaction of Search (SoS) task. After finishing their first task and an intermediate survey, they completed the second task. All participants finished both tasks and a post-survey, followed by a debrief form. Although participants were told that the compensation is performance based, they were all ultimately compensated \$50 regardless of performance.

between participants' emotional states and their engagement with web application vulnerabilities, similar to previous works [2].

NASA Task Load Index (NASA TLX). We employed NASA-TLX to assess participants' perceived workload across various dimensions including mental, physical, and temporal demands, as well as performance, effort, and frustration levels [18]. By using NASA-TLX, we obtained a holistic view of the cognitive and physical demands imposed by our tasks on participants, as well as their own perceptions of their performance and the effort they exerted [17]. This self-assessment is crucial for interpreting how different task characteristics influence overall workload, thereby allowing us to better understand the human factors that determine task efficiency and effectiveness.

2.4 Capture the Flag

We deployed Capture the Flag (CTF) style web application tasks for our participants. CTF tasks are widely recognized as an effective tool for cybersecurity education [30, 41]. CTF competitions simulate real-world hacking scenarios, providing participants with hands-on experience in identifying and exploiting vulnerabilities [8]. These tasks are designed to mimic the challenges faced by security professionals, making them a valuable method for developing practical skills in a controlled and ethical environment.

3 Study Design

In this paper, we present a human subject study of cognitive biases and the role they play in CTF player's behavior. We designed an instrumented Capture the Flag (CTF) environment that participants would engage with to measure how CTF player exhibit cognitive biases in cybersecurity contexts, particularly those related to web applications.

3.1 Participant Experience

We recruited 22 subjects from university students with experience in CTF events or web application security for this IRB-approved study.

Some participants were fully engaged while others dropped out or did not complete all the requirements. Three participants failed to complete the surveys, one participant chose to withdraw their

data, and one participant completed the task with very low performance, indicating insufficient effort. Consequently, we analyze the complete experimental session data for 17 participants.

3.2 Ethical Considerations

The study is divided into two key areas corresponding to our two selected cognitive biases: Loss Aversion (LA) and Satisfaction of Search (SoS). To minimize the interaction between these biases, we randomly assigned the sequence of these sections to each participant. Participants received an ID and password as credentials to gain access to the experiment platform, and all participant data was anonymized for participant privacy and safety. The study protocol they followed was approved by the Institutional Review Board (IRB). All participants received \$50 USD in compensation upon completion of the experiment. However, critically, during the experiment, they were told that they earn compensation based on their performance in the tasks. This intentional deception was a key aspect of providing participants with a sense of pressure, risk, and reward as part of modulating the effects of Loss Aversion and Satisfaction of Search. Nonetheless, all participants received the same \$50 amount after completing their experimental session. They further received a debriefing form after the study to explain the deception.

3.3 Protocol Implementation

We designed our experimental stimulus within isolated Docker containers for each participant. This helped ensure participants were isolated from each other and provided a straightforward mechanism for adding new participants and recording their data in isolation. Each participant was provided with a unique URL for their participation, which in turn was mapped to a specific container on our webserver.

We used Flask within each participant's Docker container to serve the tasks during the experiment. The participant interacts with the web page to find and exploit vulnerabilities. We use JavaScript to record keystrokes and mouse position and events as the participant interacts with the stimulus interface during their scheduled experiment session.

3.4 Loss Aversion Section Task Design

Loss Aversion refers to people’s tendency to prefer avoiding losses rather than acquiring equivalent gains [22]. Our experimental design was inspired by previous studies on LA in the field of psychology. For example, in the experiment conducted by Tom et al., participants decided whether to accept or reject gambles that offered a 50/50 chance of gaining or losing money [44]. To induce risk and mimic a gambling situation so we might observe participants’ decision making behavior, we carefully chose three challenges. Each of these challenges represents a widely-used and common cybersecurity vulnerability: SQL Injection, Insecure Direct Object Reference (IDOR), and Cross-Site Scripting (XSS). These vulnerabilities and the reasons for their inclusion are described in detail in Section 2.1. Participants are under time pressure to complete the assignment or risk losing their financial reward. Moreover, participants receive a warning message indicating that their attacks may be caught and investigated as they proceed, thus adding the perception of risk and realistic to the participant. This design is intended to simulate high-stakes nature of real-world cyber attacks where there is a risk of exposure with as the time taken increases and as the participants applies increasingly aggressive strategies. The three challenges are designed to simulate sequential steps necessary to achieve a final attack goal.

3.4.1 Deception & Experiment Protocol. In the LA-modulated task, we present participants with a sequence of web applications with seeded SQL injection, IDOR, and XSS vulnerabilities. The participant must first find the SQL injection vulnerability, then the IDOR vulnerability, and finally the XSS vulnerability. Participants are not told which vulnerabilities are present, but they are told they need to discover and exploit vulnerabilities. If the participant identifies and exploits the corresponding vulnerability, they are asked whether they want to proceed to the next stage. At each stage, they are told they risk discovery and losing all financial gain, but that they have an opportunity to increase how much financial reward they receive if they succeed. Thus, participants are tasked with a critical decision-making moment (i.e., whether to continue to the next stage while risking all their financial gain, or to quit and keep their current financial gain). During this decision, we assess participants’ perception of risk and decisions under duress, allowing us to measure the impact of LA in this context.

At each stage, the participants are asked what minimum financial return they would have accepted to take the risk to continue. Those who choose to proceed provide important information on the scope and makeup of incentives that affect risk-taking in hacking scenarios. On the other hand, those who choose to quit are asked the same questions, which aids in our comprehension of the barriers that prevent people from taking additional risks. We record their decision to proceed or quit at each stage along with their keystrokes, mouse events, and psychological measurements.

Our detailed experimental procedure for the LA task is illustrated in Figure 2. Next, we describe the stimulus design for the three LA-modulated tasks. We designed a separate web app for each vulnerability, which we describe below. **Todo App (first task): SQL Injection.** First, we consider an SQL Injection vulnerability, a technique where CTF players manipulate standard SQL queries to gain unauthorized access to a database. Participants are presented with

a web application mimicking a ‘To-Do’ app, where their objective is to uncover the password to a ‘Notes’ app, believed to store the password for an online banking account. To succeed, participants must exploit SQL vulnerabilities to access the admin account of the ‘To-Do’ app and locate the password. **Notes App (second task): IDOR.** The second task focuses on IDOR, which allows unauthorized users to access to hidden resources. In this scenario, participants interact with the ‘Notes’ app. Their goal is to find a password for online banking login. The task is designed such that while the first note requires a password for access, participants can bypass this by accessing it directly via the URL.

Online Bank (third task): XSS injection. The final task involves XSS, a vulnerability where CTF players inject malicious scripts into web applications. Participants face a web application styled as an online banking page. Their objective is to find the CVV number of a credit card, achievable through injecting malicious scripts via the search bar.

3.5 Satisfaction of Search Section Task Design

Recall that SoS refers to the phenomenon wherein one detection of an abnormality in an image impedes the detection of additional abnormalities [1]. Our experimental design is inspired by previous studies on this subject in cognitive psychology and radiology. For instance, in Fleck et al.’s study, researchers presented multiple visual targets to their participants in one trial and measured the accuracy of each participant’s search [10]. To execute our study, we designed a single web application concealing eight vulnerabilities — that is, eight targets were included in one trial for each participant to find. We hypothesize that the SoS effect will influence CTF players to stop searching for additional vulnerabilities after finding a small number of vulnerabilities. Similar to including honeypots, we investigate the impact of including seeded defects on CTF player cognition.

As with the LA Section of our experiment (Section 3.4), we consider three prevalent vulnerabilities: SQL injection (SQL), Insecure Direct Object References (IDOR), and Cross-Site Scripting (XSS). We select these vulnerabilities due to their prevalence in web applications security (c.f. Section 2.1).

3.5.1 Deception and Experiment Protocol. Participants are granted unrestricted time to identify the vulnerabilities in the given application, unaware of the total number concealed. Each successful identification is accompanied by a “flag” (a series of characters like a password), akin to the structure of CTF competitions. Participants are told that each discovery of a flag would earn them a \$2 bonus.

We designed the SoS web application to allow the participant to track how many flags they successfully acquired. We tracked the keystrokes, mouse events, and timing associated with their interaction with the page. We recorded where and how they achieved each flag, which we use as a basis for analyzing potential participant preferences for certain classes of vulnerabilities. Furthermore, our investigation extends to scrutinize participant satisfaction at varying levels of vulnerability discovery — when the participants would be satisfied with their exploration and would stop searching for more vulnerabilities. By discerning patterns in these behavioral aspects, we aim to extrapolate insights applicable to real-world scenarios, potentially influencing and deterring malicious hacking behavior. Upon completing the experiment, all participants receive

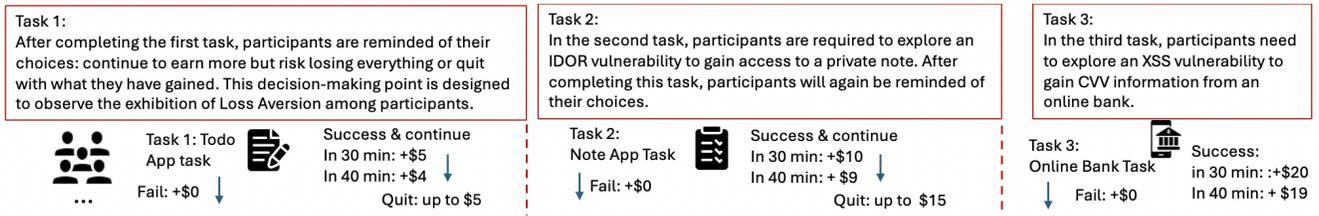


Figure 2: Participants in the Loss Aversion section had to retrieve a bank account CVV through a three-stage process. The first task involved using SQL injection to obtain a password from a ‘To-Do’ application. We told participants they would receive a \$5 reward for completing this task. At each stage, participants chose whether to continue, with the second task offering an additional \$10 and the third \$20, but failure at any stage meant losing all accumulated rewards. Participants’ decisions were recorded to analyze their behavior under potential loss and gain.

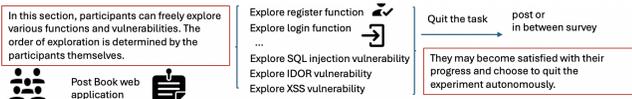


Figure 3: Participants in the SoS experiment were tasked with exploring vulnerabilities in the PostBook web application. There were 8 flags hidden that were accessible using three types of vulnerabilities. During the exploration process, participants could stop at any time they wished. No time limit was set to ensure that participants could explore the vulnerabilities at their own pace and quit when they felt satisfied.

a debrief form, unveiling the deception. Regardless of their choices, all participants are compensated equally, ensuring that payment does not depend on their decisions.

3.5.2 PostBook Web Application task. We designed an application that resembles a collaborative platform for posting content like a digital bulletin board [20]. Participants engage with a spectrum of functions, including user authentication processes such as login, registration, and logout. The detailed experimental procedure is illustrated in Figure 3. Upon accessing the dashboard, participants have the ability to create posts, which harbor strategically embedded vulnerabilities. The scope of user interaction extends to post editing, wherein participants can modify the content displayed on the dashboard. An additional layer of complexity arises with the option to categorize posts as either public or private, affording participants the authority to control the visibility of their contributions. Otherwise, the user can create their profile and view others’ profiles. Participants were tasked with exploring and finding vulnerabilities in this platform. They continued to search for vulnerabilities until they felt satisfied they found as many as possible.

In this setup, we also included several default accounts, including an administrator, established and configured by a researcher prior to participant engagement. These default users makes the application more realistic and mimic a real world web application with existing, potentially valuable data.

SQL vulnerabilities. We plant two SQL injection vulnerabilities in the SoS task. First, the login function is susceptible to a straightforward SQL injection that circumvents the authentication mechanism, allowing access to arbitrary accounts on the system. Second, the administrator account page contains several special functions that

are guarded by a unique password check to access. Unlike the login mechanism, this second vulnerability requires a two phase injection – first, to reset the administrator password, then a second to access the specific flag within the administrator’s page.

IDOR vulnerabilities. The Insecure Direct Object References (IDOR) vulnerabilities within this experimental task are embedded in the post and profile sections of the web application, introducing a subtle yet exploitable pattern within the URL structure. Within the post section of the web application, participants have the ability to create and edit posts. The IDOR vulnerability manifests through manipulation of the URL link, which allows them to access posts authored by others, including those marked as private. We also include a second instance of an IDOR vulnerability in the user profile portion of the stimulus web application. This setup reflects a common IDOR vulnerability in which too little access control is implemented when handling GET-based HTTP requests.

XSS vulnerabilities. Participants can uncover the XSS vulnerability in this task through intentional manipulation of input strings by introducing strings that initiate malicious executable scripts. The vulnerability manifests when these crafted strings are submitted within the ‘create post’ block, subsequently executing scripts under the control of the participant. The stimulus detects when valid JavaScript code is submitted, which in turn reveals the flag. We chose this design to simplify the associated attack – we had to balance the time taken by participants to determine which vulnerability was present with the realism of the exploit they generated.

4 Data Collection and Processing

This study used a comprehensive measurement technique, with a number of instruments to examine different participant behaviors and responses. A number of questionnaires that were given out at various points during the study—a pre-survey prior to the tasks starting, an intermediate survey in between the two sections, and a post-study survey—were essential to gathering our data. These questionnaires were intended to gather specific data regarding the respondents’ prior exposure to Capture the Flag (CTF)-style tasks, their proficiency with code, and their knowledge of web application security. In addition, the pre-survey instruments allowed discerning which participants had sufficient technical felicity with web application security and CTFs to meaningfully participate in the study.

581 Aside from the self-reported surveys, our approach involved
582 tracking participant interactions with the activities in real-time. We
583 recorded keystrokes and mouse events as raw data as the participant
584 navigated both the Loss Aversion and Satisfaction of Search tasks
585 of our experimental protocol.

586 Keylogging data from the participants was meticulously labeled
587 by a coder using a predefined codebook [15, 28]. This qualitative ap-
588 proach follows best practices in existing literature. This codebook,
589 based on the definitions of various vulnerabilities, provided de-
590 tailed guidelines to ensure consistency and accuracy in the labeling
591 process [16, 27, 35]. Each keypress and mouse-click behavior was
592 labeled with the corresponding type of vulnerability being explored.
593 The coder also cross-checked the labels with the participants' jour-
594 nals, which recorded their thoughts during the exploration process.
595 Our codebook can be found in our replication package (cf. Section 8)

596 Recording participants' choices to either continue with the tasks
597 or opt out at different points was an essential component of our
598 data collection for the Loss Aversion component. Participants were
599 asked to indicate the lowest incentive amount that would have
600 affected their choice to continue or stop the tasks. We also recorded
601 their specific decision whether to continue or quit at each stage.

602 All participant data was de-identified following best practices,
603 and we stored all data in an encrypted volume on a research lab
604 server. Participants could quit at any time and receive full compen-
605 sation after debriefing.

607 5 Evaluation

608 This section presents results and provides evaluation for the web
609 application task and quantitative surveys. We aim to answer the
610 following questions:

- 611 • (RQ1) Do CTF players exhibit Satisfaction of Search when
612 exploring a system?
- 613 • (RQ2) Do CTF players exhibit Loss Aversion when exploring
614 a system?
- 615 • (RQ3) How do Satisfaction of Search and Loss Aversion influ-
616 ence the performance of participants?
- 617 • (RQ4) How do participants' emotional states change when
618 they are exploring a system?
- 619 • (RQ5) What cognitive patterns do participants exhibit when
620 they are exploring a system?

622 5.1 RQ1: Exhibition of Satisfaction of Search 623 and its Impact

624 In this subsection, we analyze how Satisfaction of Search affects
625 participants' progress and decision-making behavior, specifically
626 measured by the number of real flags identified.

627 Overall, 22 participants recruited from various universities com-
628 pleted the task. After removing outliers due to poor performance
629 and incomplete survey, we retained 17 valid data points. Three
630 participants failed to complete the surveys, one participant chose to
631 withdraw their data, and one participant completed the task with
632 very low performance, indicating insufficient effort. Two coders
633 reviewed participants' responses to the question "How did this
634 part of the study go? Were you able to complete it?" and their
635 self-evaluated success. Based on these responses, the participants
636 were grouped into two categories: those exhibiting SoS, who were
637

638 satisfied with their progress and believed they had explored all vul-
639 nerabilities when they quit the study, and those who were unsure if
640 they had found all the flags. The coders resolved any disagreements
641 through discussion to finalize the groupings. Ultimately, six partici-
642 pants were categorized into the satisfied group. For example, one
643 participant stated, "I believe I completed it, and it went well," while
644 another mentioned, "I'm not sure if I got all the flags, but I found
645 a fair amount and am satisfied with my progress." To measure
646 the inter-rater reliability among the coders, we used the Cohen's
647 Kappa score. This resulted in a score of 0.88, which is interpreted
648 as "excellent" or "almost perfect" agreement [11, 25].
649

650 **Summary:** Two coders labeled the stop reason response
651 from the survey for Satisfaction of Search and 35.3% of
652 participants exhibited Satisfaction of Search (SoS) during
653 the exploration process.
654
655

656 5.2 RQ2: Exhibition of Loss Aversion

657 In the Loss Aversion section of our study, participants were pre-
658 sented with three different tasks, each corresponding to a distinct
659 type of vulnerability. We established varying monetary incentives
660 for each stage, with the stipulation that failure to complete a task
661 would result in the loss of all previously gained rewards. Thus, par-
662 ticipants could complete all three tasks, run out of time (modelling
663 the possibility of being "caught by system administrators" in a real
664 world hacking attempt), or choose to quit between tasks to avoid
665 losing their earnings (and thus exhibiting Loss Aversion). In the
666 end of the survey, we asked participants, "How did the first/second
667 part of the study go? Were you able to complete it?" Despite this
668 setup, our analysis of the valid data points revealed that none of the
669 participants chose to quit due to the fear of losing their gains. Some
670 participants did not complete all three tasks, but this was attributed
671 to time constraints rather than a conscious decision to avoid risk.
672 Before transit to the next task, they all chose to continue rather
673 than quit with the bonus they gain. Some participants even consider
674 the count down as an incentives, for example, some reflected, "the
675 time pressure set out by the monetary reward definitely made my
676 mind race faster for ideas as I was looking for vulnerabilities which
677 I believe helped me solve the tasks quicker."
678

679 These findings suggest that Loss Aversion may not be as influ-
680 ential as we initially hypothesized. The anticipated psychological
681 impact of potentially losing rewards did not deter participants from
682 continuing their attempts to complete the tasks. This indicates that,
683 in the context of our experiment, participants did not exhibit sig-
684 nificant concern over losing their gains. They were more focused
685 on the challenge and potential rewards than on the risk of loss.
686

687 The literature supports this observation. According to Madarie
688 (2017), intellectual challenge and curiosity are the strongest motiva-
689 tors for hackers [29]. This motivation might surpass the concerns
690 about potential losses. This insight is crucial for understanding the
691 limitations of leveraging Loss Aversion as a deterrent in cybersecu-
692 rity defenses. Our results imply that CTF players, driven by these
693 intellectual motivations, may not be easily swayed by the threat of
694 losing rewards. This insight is crucial for understanding the limita-
695 tions of leveraging LA as a deterrent in cybersecurity defenses. Our
696

697 results imply that penetration testers, driven by other motivations,
 698 may not be easily swayed by the threat of losing rewards. That
 699 said, we also note that our incentive of \$50 may not have been
 700 large enough to produce a substantial LA effect. Nonetheless, while
 701 cognitive biases can still play a role in influencing CTF players be-
 702 havior, the effectiveness of Loss Aversion as a standalone strategy
 703 may be limited. Future research should explore additional factors
 704 that could be combined with Loss Aversion to create more effective
 705 deterrents in cybersecurity scenarios.

707 **Summary:** Participants did not significantly exhibit Loss
 708 Aversion in this experiment, which might due to the moti-
 709 vation to explore surpassing concerns about risks.
 710

711
 712 **5.3 RQ3: Impact from Cognitive Bias**

713 To explore the relationship between SoS and task performance,
 714 we employed a Linear Mixed-Effects Regression (LMER) model.
 715 This model allowed us to account for both fixed effects (SoS) and
 716 random effects (training section order, schools, and experiment
 717 instructors). The analysis revealed a statistically significant effect
 718 of SoS on performance, with a t-value of -2.413, estimated reduction
 719 of 2 flags, and a p-value of 0.0291. This indicates that the presence
 720 of SoS significantly influences the number of flags identified by the
 721 participants.

722 The results obtained from this experiment showed that partici-
 723 pants who exhibited SoS found fewer flags compared to those who
 724 did not. We collect the reason why participants stop based on their
 725 responses in the post survey. Specifically, participants experiencing
 726 SoS tended to stop searching prematurely, as they were satisfied
 727 with their progress according to their self-reported reasons for
 728 quitting and their perceived success in the task. This premature
 729 termination of the task hindered their overall performance in identi-
 730 fying flags. This finding underscores the negative impact of SoS on
 731 task performance in contexts where thoroughness and persistence
 732 are critical.

733 The observed relationship between SoS and reduced performance
 734 suggests that satisfaction with progress can lead to premature ces-
 735 sation of search activities. This behavior is particularly effective in
 736 tasks that require exhaustive exploration and verification, like CTF
 737 events. Understanding the impact of SoS on decision-making and
 738 task performance can inform the design of interventions aimed at
 739 hindering the participants' exploration of the system.
 740

741 **Summary:** The participants exhibits Satisfaction of Search
 742 (SoS) found 25% fewer flags on average compared to those
 743 who did not exhibit this bias.
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 747 **5.4 RQ4: Affective States Changes**

748 In our study, we used the Positive and Negative Affect Schedule
 749 (PANAS) to assess participants' emotional states before and after
 750 engaging in specific tasks (cf. Section 2.3). This survey provides a
 751 comprehensive measure of both positive and negative emotions,
 752 allowing us to understand the emotional impact of the tasks on
 753 participants.
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755 **Table 1: Results from the PANAS Form Analysis**

Emotion	p-value	Mean Difference
Excited	0.076	0.500
Proud	0.034	1.167
Nervous	0.010	-1.333
Determined	0.076	1.000
Satisfied	0.093	1.667
<i>Other emotions with p > 0.1 are elided.</i>		

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To analyze the changes in emotional states, we conducted paired t-tests on the PANAS scores from our participants. These tests compared the pre- and post-task scores within each group to identify any significant changes in emotions. In the SoS group, where participants exhibited Satisfaction of Search, we observed a significant increase in 'proud' and decrease in 'nervous'. The paired t-test results revealed statistically significant differences in these two emotional scores, indicating that the SoS tasks meaningfully enhanced participants' positive feelings. Conversely, the control group, which did not exhibit significant Satisfaction of Search, showed no significant changes in emotional scores. The paired t-tests indicated that there were no notable differences in emotions before and after the tasks for this group.

Table 1 presents these findings, showing the comparison of pre- and post-task PANAS scores for both groups. The significant increase in positive emotions in the SoS group highlights the impact of SoS on enhancing participants' emotional experiences during the tasks.

Summary: Participants who exhibited Satisfaction of Search experienced a significant increase in feelings of pride and a decrease in feelings of nervousness. The feeling of pride may indicate overconfidence, leading participants to stop searching prematurely.

5.5 RQ5: Cognitive Patterns

Here we present the results of a bigram analysis conducted on the sequences of vulnerabilities explored by participants during the web application tasks. Bigrams, or pairs of consecutive items, can provide insight into the thought patterns that participants tend to follow. This analysis uncovered common sequences of vulnerability explorations and provided insights into participant behavior and decision-making processes.

We organized the participants' actions into sequences representing the order in which they explored different vulnerabilities. Our analysis (Fig. 4) was then conducted to identify the frequency of bigrams in these sequences. The most frequent bigram observed is (SQL injection, XSS injection), occurring four times. This indicates that participants who identified an SQL injection vulnerability were likely to next search for an XSS injection vulnerability.

In addition to analyzing the sequences of vulnerabilities explored by participants, we also conducted a bigram analysis on the flags discovered by participants. This analysis identified patterns in the types of vulnerabilities that participants tended to explore consecutively. The resulting graph, as shown in Figure 5, highlights the

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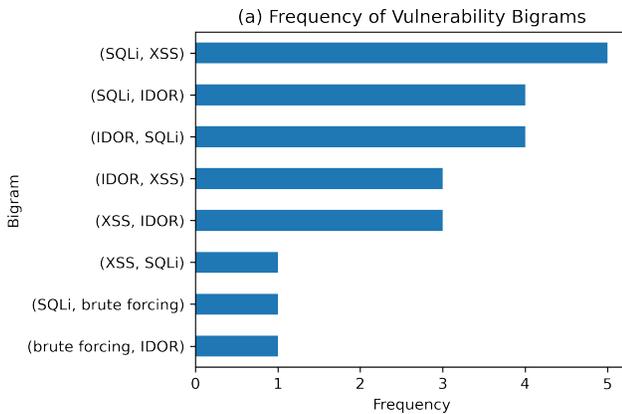


Figure 4: Frequency of cognitive patterns for different categories of vulnerabilities.

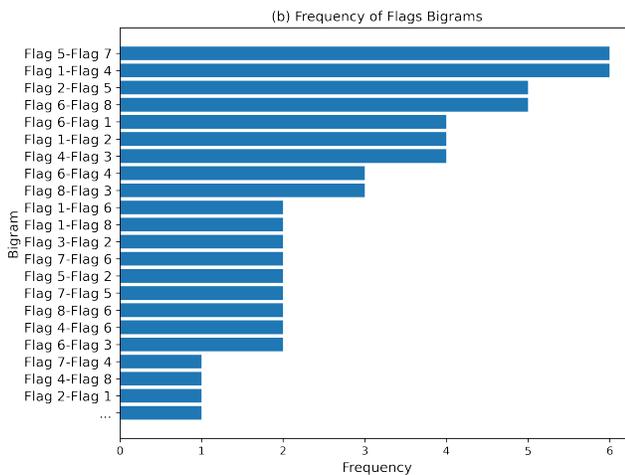


Figure 5: Frequency of cognitive patterns for different flags. SQL injection corresponds to flag1, flag2, flag4; IDOR corresponds to flag5, flag6, flag7, flag8; XSS corresponds to flag3.

frequency of adjacent pairs of reported flags. The top two switches is in the same category of vulnerability, suggesting that participants might have perceived certain types of vulnerabilities as more related or more likely to be found together, leading to a focused search strategy within the same type. This insight provides valuable information on the decision-making processes and search strategies employed by participants during the CTF task, emphasizing the importance of understanding how perceived associations between vulnerabilities can influence search behavior.

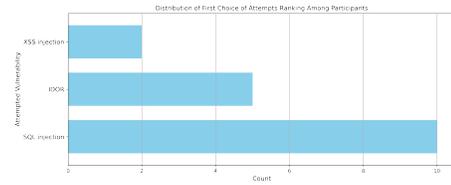


Figure 6: Distribution of participants' first-choice vulnerabilities for exploitation.

To further understand the preferences and strategies of our participants, we conducted a ranking analysis on the sequence of successfully identified vulnerabilities. This analysis revealed patterns and preferences in how participants approached different types of vulnerabilities.

The results were visually represented in Figure 6, which highlights the initial choices made by participants: for the first successfully identified vulnerability, approximately 59% of participants targeted SQL injection, 29% on Insecure Direct Object References (IDOR), and 12% focused on Cross-Site Scripting (XSS). These findings suggest a potential prioritization or ease of identification associated with specific vulnerabilities.

Summary: SQL injection is the first vulnerability most participants attempt, and they tend to continue exploring the same type of vulnerability throughout the exploration process.

6 Discussion and Limitations

Our results indicate that participants who exhibited Satisfaction of Search (SoS) when exploring the system found significantly fewer vulnerabilities compared to those who did not exhibit this bias. Additionally, participants who experienced Satisfaction of Search (SoS) reported a significant increase in pride and a decrease in nervousness.

We also explored the relationship between participants' self-efficacy beliefs and their actual performance in identifying vulnerabilities during Satisfaction of Search tasks. To assess the connection between these variables, we employed both chi-square tests and Pearson correlation analyses. The results from the chi-square test revealed no significant association between participants' reported levels of success and the number of vulnerabilities (flags) they successfully identified. This finding was further corroborated by the Pearson correlation analysis, which also indicated a lack of significant correlation between self-efficacy and performance in the SoS task. These results suggest that participants did not possess an accurate understanding of their performance. This mismatch may lead participants to feel satisfied with their efforts, even when not all vulnerabilities have been uncovered. Consequently, SoS can cause individuals to cease their search for additional threats following some initial discoveries, potentially leaving significant vulnerabilities undiscovered.

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Additionally, we investigated whether there is a relationship between SoS grouping and experience levels. The results of a chi-square test of independence revealed no significant association between the SoS groups (satisfied vs. not satisfied) and participants' experience levels. This suggests that the influence of SoS is not dependent on the participants' experience levels, indicating that participants of all experience levels are largely equally susceptible to this cognitive bias.

6.1 Implications

In this section, we discuss the potential implications and limitations of our study. Our results show that Satisfaction of Search (SoS) can effectively influence participant performance. In the context of cybersecurity education and CTF training, it is essential to address this bias explicitly. Educators should incorporate lessons on cognitive biases, such as Satisfaction of Search (SoS), into their curriculum to raise awareness among students. By understanding how these biases operate, students can be better equipped to recognize when they might be falling into such traps and take proactive measures to avoid them. Additionally, regular reminders and practical exercises that challenge students to continue their search even after finding initial vulnerabilities can help mitigate the influence of Satisfaction of Search (SoS), ultimately leading to more thorough and effective security assessments in both educational and competitive environments.

Furthermore, since CTF tasks can be used to observe attackers' behavior in real-world scenarios, the cognitive biases identified in this study could inform the design of honeypots. These honeypots would be effective in diverting penetration testers away from more valuable assets and providing early warnings about emerging threats [31]. Integrating the SoS bias into honeypot design can amplify these functions. By embedding multiple false vulnerabilities, honeypots can exploit the SoS bias, causing penetration testers to focus on non-critical aspects and miss genuine threats. This distraction [47] can protect more valuable systems and data. In addition, penetration testers who encounter convincing but ultimately insignificant data are likely to experience a false sense of accomplishment, leading them to prematurely cease their efforts. The interactions with honeypots can further provide early warnings to administrators about ongoing attack attempts. By using SoS to keep penetration testers engaged with the honeypot, administrators gain additional time to respond to and mitigate potential threats. The prolonged engagement with honeypots, driven by SoS, allows for more detailed monitoring and analysis of penetration testers behavior, tactics, techniques, and procedures (TTPs).

6.2 Limitations

While our study provides valuable insights into the impact of cognitive biases on cybersecurity, it is important to acknowledge several limitations. One potential limitation of our study is its relatively small sample size. While we acknowledge this concern, it is important to note that similar recent research has been conducted with comparable sample sizes. For instance, many studies have drawn valuable conclusions from pools of no more than 15 participants [5, 21, 46] and some have even drawn conclusions from single digit pools [34, 39]. Such studies, including ours, provide

preliminary insights and set the stage for more extensive research in the future.

Secondly, the participants were recruited in a university setting from populations that had experience with Capture the Flag (CTF) competitions. This background is not fully representative of real-world penetration testers, who may have varying motivations and levels of experience. College students engaging in CTF challenges may exhibit skills and behaviors that differ from those of professional or malicious hackers targeting real systems. However, previous research has used CTF competitions as proxies for real-world hacking campaigns [8, 49]. In the case of real attacks, there is, to the best of our knowledge, no way of determining a participant's cognitive state or reason for halting their attack. Thus, this is among the closest approximations available to the conditions of a real attack.

Lastly, the tasks designed for this study were based on CTF competition scenarios rather than real systems. The findings were collected based on a single web application developed for this experiment. While CTF tasks are useful for simulating certain aspects of cybersecurity challenges, they may not fully replicate the complexities and nuances of real-world systems that attackers encounter. Consequently, our findings might not extend to other, real-world applications or contexts outside of web security.

These limitations suggest that future work should aim to recruit a larger and more diverse sample of participants, including those with varied backgrounds and levels of experience in cybersecurity. Additionally, designing experiments that better mimic real-world systems and attack scenarios would provide a more accurate assessment of the impact of cognitive biases on attacker behavior.

7 Conclusions

Our study investigates the impact of cognitive biases, specifically Loss Aversion and Satisfaction of Search, on web application hacking attempts in CTF contexts. Through a controlled experiment with 17 CTF players acting as attackers, we systematically measured their performance and decision-making processes. We found that Satisfaction of Search significantly decreases a player's performance and alters their emotional state, while Loss Aversion does not notably impact their decision to continue tasks. Additionally, participants tended to repeatedly explore the same type of vulnerability. Our contributions include an IRB-approved experimental framework, and insights into the implications of these biases for cybersecurity education and defense strategies. This research highlights the potential of including cognitive biases in CTF training and leveraging cognitive biases to enhance defensive tactics against cyber attacks.

8 Data Availability

All data and scripts are available at https://osf.io/dy547/?view_only=d0489f50ae194c09be81a98fdcbcad54. This repository includes comprehensive documentation to facilitate replication and extension of our research.

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